



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DR.(SOW.) INDIRABAI BHASKARRAO PATHAK MAHILA KALA MAHAVIDYALAYA, AURANGABAD
Name of the head of the Institution		DR.V.V.PUROHIT
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02402360767
Mobile no.		9890778564
Registered Email		principalmahilacollege@yahoo.com
Alternate Email		anvitasandeep@yahoo.com
Address		M.P.LAW COLLEGE CAMPUS, NIRALA BAZAR, AURANGABAD
City/Town		AURANGABAD
State/UT		Maharashtra
Pincode		431001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	DR. ANVITA AGRAWAL
Phone no/Alternate Phone no.	02402331848
Mobile no.	9823078838
Registered Email	principalmahilacollege@yahoo.com
Alternate Email	anvitasandeep@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.ibpmahilacollege.org/Download/AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.ibpmahilacollege.org/download/prospectus.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	0	2003	16-Sep-2003	16-Sep-2008
2	B	2.05	2012	15-Sep-2012	15-Sep-2017

6. Date of Establishment of IQAC	20-Nov-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Workshop on IPR	11-Aug-2018 01	45
Two Days National Level conference on Trends and Transformations in Indian Literature and Culture	01-Mar-2019 02	200
One day National level Seminar on Gender Sensitization in Global Era	09-Mar-2019 01	56

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
English	conference	ICSSR	2019 2	17500
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Installation Of CCTV. Training program in collaboration with MCED for Food Production and Ready made Garment Making. Tally training by Tally soft Bangaluru Inaugurated adventure club Shikhar Kanya. Workshop on IPR

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organize workshop by IQAC	One day Workshop on Intellectual Property Rights was successfully Organised .
To conduct one month certificate courses in collaboration with MCED	One month Certificate courses in Food Production and Ready made Garment making was successfully conducted
To organize Sangeet Samaroh	Sangeet Samaroh was organised by Music Department
To conduct short term certificate courses by various departments.	Short term certificate courses in Travel and Tourism, Communicative English, Bakery and confectionery, Folk Music, Life skill development , Marathi Shudhlekhan Varg, Sanskrit Sambhashan Varg were successfully conducted.
To organize National level Conference by English Department	Two days National level Conference on Trends and Transformation in Indian Literature and Culture was successfully organized
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	07-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dr. (Sow) Indirabai Bhaskarrao Pathak Mahila Mahavidyalaya is affiliated to Dr.

Babasaheb Ambedkar Marathwada University Aurangabad. It follows the curriculum prescribed by the university. For the effective implementation of curriculum the Institution has kept in mind its broad vision and mission. The Vision: The vision of our institution is to empower women by imparting knowledge and providing need based education for global competencies. The Mission: 1) To promote the education for women who are socially and economically deprived, who otherwise will never have a chance to continue their education. 2) Employment of women through skill oriented courses and activities. 3) To explore and enhance the potentials of girls. 4) To strengthen physical abilities of the students and enhance confidence and give them social and National Orientation through sports, Co-Curricular and extra-curricular activities. 5) To create a sense of patriotism and equality. The institution has followed different steps to ensure effective curriculum delivery through a well planned and documented process which is as follows. Before the commencement of every Academic year the IQAC prepares its own Academic Calendar according to the calendar of the university. Academic Calendar specifies the dates for important activities to ensure the proper teaching learning process. The Principal conducts meeting with every department at the end of every year in order to discuss the syllabus distribution for the next academic year. The institution publishes its prospectus every year with detailed information of all faculties, program, and courses available in the institution. It consists of name of the papers to be taught. As per the subject specialization of individual teacher, the syllabus is distributed by the Head of the department. Every department prepares term wise Annual Teaching Plan. The Head of the department usually submits the statement of workload distribution which is based on college time-table to the observer committee. Every teacher maintains a personal diary for effective teaching delivery. In order to make the teaching learning process more student centric the time table committee has structured the provision of ICT classes. To run the ICT classes smoothly, majority of teachers are using their Laptops to make their teaching more effective and attentive. The institution has structured well planned website which intimate students about various programs and activities. A series of interactive activities like Group Discussions, and Seminar presentations are conducted. College organizes educational, industrial visits to provide practical exposure to the students. Every department maintains individual departmental library. The purpose of the departmental library is to inculcate the habit of consistent reading among the students. Library is equipped with N-LIST service which has 6000 E-Journals and 1, 35,000 E-Books. All kinds of tests such as surprise classroom test, Preliminary examination are being conducted to check the student's progress.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Talley ACE	0	10/08/2018	30	Employability	Skill Development
Sanskrit Sambhashan Shibir	0	20/08/2018	15	Entrepreneurship	Skill Development
Communication English	0	03/09/2018	24	Entrepreneurship	Skill Development
Readymade Garment Training Programme	0	04/12/2018	30	Entrepreneurship, Employability	Skill Development
Life Skill	0	10/12/2018	06	Entrepreneur	Skill

Development				ship	Development
Food Processing Training Programme	0	12/12/2018	30	Entrepreneurship, Employability	Skill Development
Sanskrit Sambhashan Shibir	0	20/08/2018	15	Entrepreneurship	Skill Development
Communication English	0	03/09/2018	24	Entrepreneurship	Skill Development
Readymade Garment Training Programme	0	04/12/2018	30	Entrepreneurship, Employability	Skill Development
Life Skill Development	0	10/12/2018	06	Entrepreneurship	Skill Development
Food Processing Training Programme	0	12/12/2018	30	Entrepreneurship, Employability	Skill Development
Bakery and Confectionery	0	01/02/2019	15	Entrepreneurship	Skill Development
Music	0	07/01/2019	06	Entrepreneurship	Skill Development
Marathi Writing Skill	0	20/02/2019	07	Employability	Skill Development
Travel Tourism	0	01/08/2018	12	Employability	Skill Development
Bakery and Confectionery	0	01/02/2019	15	Entrepreneurship	Skill Development
Music	0	07/01/2019	06	Entrepreneurship	Skill Development
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Travel Tourism	0	01/08/2018	12	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA		19/07/2018
BCom		19/07/2018
BCA		19/07/2018
BCom		19/07/2018
BCA		19/07/2018
BCom		19/07/2018
BCA		19/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	525	0
Number of Students	525	0
Number of Students	525	0
Number of Students	525	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dyaneshwari Abyas warg	23/07/2018	80
Life skill Development	10/12/2018	51
Dyaneshwari Abyas warg	23/07/2018	80
Life skill Development	10/12/2018	51
Sanskrit Sambashan Shibir	03/09/2018	50
Communicative English	03/09/2018	100
Marathi Writing Skills	20/02/2019	31
Dyaneshwari Abyas warg	23/07/2018	80
Life skill Development	10/12/2018	51
Sanskrit Sambashan Shibir	03/09/2018	50
Communicative English	03/09/2018	100
Marathi Writing Skills	20/02/2019	31
Sanskrit Sambashan Shibir	03/09/2018	50
Communicative English	03/09/2018	100
Marathi Writing Skills	20/02/2019	31
Dyaneshwari Abyas warg	23/07/2018	80
Life skill Development	10/12/2018	51
Sanskrit Sambashan Shibir	03/09/2018	50
Communicative English	03/09/2018	100
Marathi Writing Skills	20/02/2019	31

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Social Sciences and languages	57
BA	Social Sciences and languages	57
BA	Social Sciences and languages	57
BA	Social Sciences and languages	57

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Parents: Feedback of parents is taken during parents meeting and duly filled feedback forms are analyzed. Following is the feedback given by them about curriculum. 97 percent of parents said that the syllabus their ward is studying is beneficial to the routine life. 94 percent parents were satisfied with the textbooks availability. 92 percent of the parents have an opinion that the syllabus is lengthy and very detailed. This is because 87 percent of parents interact daily with their ward regarding the syllabus. The most difficult subject found by the parents for their ward is English i.e.44 percent . The following are some suggestions of parents regarding the syllabus and education system: Some parents positively suggested that education system should focus on practical activities, syllabus should be helpful to get employment to the students. It should also develop various skills and arts. Career counseling should be provided to students and it should develop their practical knowledge.</p> <p>Teachers :Teachers feedback is obtained and analyzed as a step to ensure the betterment and improvement of the Institution. 81 percent teachers feel that the syllabus they teach is beneficial to the student. And 77 percent of teachers feel that the syllabus designed is according to modern necessity and develops skills. 92 percent of teachers are satisfied regarding the availability of the teaching material and 85 percent teachers feel that the syllabus is appropriate and not lengthy. Teachers suggest that for creating employment through education system the syllabus should be skill oriented and students should be updated with current knowledge. New diploma courses should be introduced, annual teaching pattern should be implemented and focus should be on practical education.</p> <p>Students: Students participation in various activities and all round development is necessity of the modern era. To ensure this and to cope with the difficulties of the students, their feedback is taken regularly and analyzed. The analysis shows that 95 percent of students are satisfied with the content of the syllabus. 89 percent found it beneficial in their routine life. Most of the students i.e. 91 percent felt it is easy and not very detailed. 99 percent of the students actively interact with the teachers in the classroom regarding the subject and related topics. According</p>

to them syllabus should be skill oriented, should provide employment opportunities, should be concern with competitive examination, help in building personality and also it should be job oriented. Alumni The analysis of the feedback taken from the Alumni reveals that 78 percent Alumni are satisfied with the designed syllabus that meets the expectations and contemporary demands of the students. 73 percent are satisfied with the degree they availed. 51 percent feel that the syllabus is helpful for the skill development and inculcating of good habits. The alumni group suggests that the improvement of employment opportunities from the syllabus can be achieved through skill development from traditional education system, and by promoting student participation.

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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		720	292	292
BCom		360	243	243
BCA		120	58	58
MA		120	21	21

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	593	21	22	2	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	25	3	2	0	8

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is being practiced in the institution since last two years. Many of our students are from rural areas and have poor financial background who lack proper academic background and financial backup. Thus, mentoring of students is an essential feature to render equitable service to all our students having varied background. The IQAC had taken the initiative of implementing the mentoring of students. Students are categorised based on the streams of studies and also according to their core subjects. They are divided into groups depending on the number of students. Each group is assigned a teachermentor who would perform mentoring duties. A Mentoring Form is prepared by the IQAC to ensure uniformity. After the admission procedure is over, all the full time teachers are assigned with a set numbers of students with whom they have to continue their mentoring duties till the student is passed out from the institution. Student Mentoring aims at ? To enhance students' academic performance and attendance ? To minimize student dropout rates ? To identify and understand the status of slow learners and encourage advanced learners ? To render equitable service to students. Though the system has only been implemented in the last two years, significant improvement in the teacher student relationship, involvement of students in co curricular and extracurricular activities, improvement in drop out percentage can be seen.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
593	22	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	19	5	1	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Parag Chaudhari	Assistant Professor	"B Grade in Hindustani Classes Vocal
2018	Dr.A.S.Agrawal	Assistant Professor	Savitribai phule award
2018	Dr Rama Dudhmande	Assistant Professor	PhD Research Guide
2019	Dr. Mahananda Dalvi	Assistant Professor	PhD Research Guide

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	NA	Second Semester	26/04/2019	07/06/2019
BA	NA	First Semester	01/11/2018	04/01/2019
BCom	NA	First Semester	01/11/2018	11/02/2019
BCA	NA	First Semester	30/10/2018	30/01/2019
MA	NA	First Semester	19/10/2018	12/12/2018
BA	NA	Second Semester	16/04/2019	27/06/2019

BCom	NA	Second Semester	03/05/2019	11/07/2019
BCA	NA	Second Semester	30/04/2019	03/07/2019
MA	NA	Second Semester	26/04/2019	07/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is a method of assessing whether learning outcomes for all courses are being achieved. It provides an opportunity to relook and modify teaching strategies for the students who are not performing well. Internal evaluation is important to trace the overall development of the students. Our college is affiliate to Dr.Babasaheb Ambedkar Marthwada University, Aurangabad and follows the modalities of conducting the continuous internal evaluation as laid down by the university. The university has both internal and external evaluation to assess the students in various aspects. Though the final university examinations are conducted at the end of every semester the college adopts various methods to assess the students through continuous internal evaluation. The evaluation method includes conducting preliminary exams in the college as per university pattern in every semester. Students performance is evaluated on the basis of their prelim exams results and then given extra coaching and guidance in remedial classes specially for those who did not perform well in internal exams. Apart from this traditional method of conducting preliminary examination ,innovative methods like open book test is also used to judge the sincerity and capability of the students. This helps in guiding the slow learners and advance learns which in turn is beneficial for the students to score better marks in the university exams. According to their interest the students are encouraged to use all search tools either from internet or by visiting library to think beyond the prescribed text.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Dr.Babasaheb Ambedkar Marathwada University, and the pattern prescribed by the university is strictly followed. The university provides an academic calendar in the beginning of every academic year that specifies the date of commencement and end of the teaching schedule for each semester along with the government holidays and periods of university final examination. . Based on the norms set by the university the institution prepares a academic calendar prior to the commencement of the every academic year specifying dates for significant activities to ensure proper teaching learning and continuous evaluation. The college functions and adheres to the minimum number of working and teaching days. Considering the academic calendar of the institution all the faculty members prepares teaching plan for their respective subjects. It indicates month wise distribution of teaching lessons according to teaching days. All the teachers strictly stick to the teaching plan for the completion of syllabus. A teaching diary is maintained everyday by the teacher individually according to the classes taken by them as per the college calendar. The academic calendar also contains the tentative dates of internal examination and the schedule of department wise test tutorials, open book tests and other evaluation process like group discussion seminars etc. Internal/prelim examination are conducted at the end of each semester. There is a separate internal examination committee which makes the arrangements for the internal exams. The pattern of question paper for the internal exams is designed as per the university exams pattern. This helps the students to get accustomed to the pattern of university exams. For the practical, CIE is conducted in almost all practical classes depending on the nature of assignment. Dates for submission of assignments are all displaced on notice

board by every department. The decision regarding dates for conduct of practicals depend upon the time slot provided by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ibpmahilacollege.org/download/Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA		57	32	61.53
	BCom		53	29	54.71
	BCA		16	12	75
	MA		7	7	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ibpmahilacollege.org/download/feed%20back%20form.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC	11/08/2018
Trends and Transformations in Indian Literature and culture	English	01/03/2019
Gender Sensitization in the Global Era	English	09/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center		Start-up	up	Commencement
No Data Entered/Not Applicable !!!				

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	3	0
International	MARATHI	1	0
International	MUSIC	1	0
National	MUSIC	2	0
International	HISTORY	3	0
International	HINDI	1	0
International	SPORTS	2	0
International	SOCIOLOGY	1	0
International	PSYCHOLOGY	3	0
International	COMMERCE	1	0
International	POLITICAL SCIENCE	3	0
National	POLITICAL SCIENCE	1	0
International	HOME SCIENCE	2	0
International	SANSKRIT	3	0
International	ENGLISH	1	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DR.S.L.WAGHMARE (PSYCHOLOGY)	3
SMT.S.V.DESHPANDE (POLITICAL SCIENCE)	1
DR.A.S. AGRAWAL (HOME SCI.)	1
DR.R.R.SENAD (PSYCHOLOGY)	1
DR.S.G.PHULE (SOCIOLOGY)	1
DR.V.V.PUROHIT (ECONOMICS)	1
DR.M.C.DALVI	1
DR.M.R.DEO	1
SHRI D.S.DODKE	1
DR.S.P.DESHPANDE	1

DR.P.S.CHOUDHARI	1
SMT. M. J. WAGHMARE	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	8	0	0
Presented papers	6	8	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Dattaji Bhale blood bank Aurangabad	3	6
District level symposia	Andhashardha Nirmulan samiti Maharashtra	20	178
Save food awareness campaign	Save food Samiti Aurangabad	4	100
Lokshahi Niwadnuk and Sushashan Pandharwada	Political science department and Muncipal cooperation	12	38
Bandhara kholikaran	NSS unit and Gram Panchayat Pokhri	10	100
Rangoli Competition	District collector office	6	15

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme	District Health center	Aids Awareness rally	4	87
Rally	Dr.BAMU	Tiranga Yatra	4	6
Rally	M.P Law college	Savidhan Rally	4	15
Rally	Aurangabad Municipal Cooperation	Participation in Special movement for the Conservation of Historical monument	2	24
Rally	Swachha Bharat Mision	Drawing competition and Maha swacchata camp	2	40

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DR.BAMU	10/09/2018	SPORTS	0
PES COLLEGE	24/08/2018	SPORTS	0

Vivekanand Art Sardar Dilipsingh Commerce and Science college Aurangad	11/04/2019	Hostel accomadation	30
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3100000	1066640

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	1	20000	0	0	1	20000
Text Books	17181	938427	106	31425	17287	969852
Reference Books	24270	2189660	234	158678	24504	2348338
e-Books	3135000	0	0	0	3135000	0
Journals	38	539891	37	43683	75	583574
e-Journals	6000	40000	0	5900	6000	45900
CD & Video	218	15376	0	0	218	15376

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	70	1	4	0	0	2	0	8	0
Added	0	0	1	0	0	0	0	0	0
Total	70	1	5	0	0	2	0	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
125000	47031	125000	88242

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures for maintaining and utilizing physical, academic and support facilities There are some Policies and procedures for the maintenance and utilization of the support facilities. The repair and maintenance are done as and when required. M.L. and G.E. society has appointed a (an estate manager) person to take care of maintenance and up keeping of the infrastructure. College development committee takes decision about infrastructure and other academic and physical facilities required. Every year special budgetary provisions are made for the maintenance of the infrastructure. A lease agreement has been made to make optimum use of the Badminton court and Auditorium when it is not engaged in college activities it can be rent out to raise funds. For the optimum use of buildings and the fund raising, college rent out the buildings for the conducting of various examinations such as MPSC, UPSC, CS etc. The institution has 3 LCD projectors, two are fixed and one is movable which can be moved and use wherever required. Laboratory: The institution has well equipped laboratories viz. Home science , Psychology, Computer and language lab. The concern students can use the laboratories. The students other than computer subject can use the computer lab, with the prior permission of the faculty. Library services are available for all the admitted students in the college. Students can avail the required books for them from the library. Students should enter the library with ID cards and they should not disturb other users. Sports facilities: Students can register their names for participation in sports after checking their physical fitness with the help

of some activities, stamina of the students and other things related to the health.

<http://ibpmahilacollege.org/download/Procedures%20for%20maintaining%20and%20utilizing.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student welfare scheme	99	163835
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge courses	02/07/2018	243	All Departments
Sanskrit sambashan shibir	20/08/2018	50	Sanskrit Department
Communicative English	03/09/2018	36	English Department
Life Skill development Programe	10/12/2018	51	Psychology Department
Remedial Coaching	05/10/2018	635	All Departments
Remedial Coaching	11/03/2019	604	All Departments
Yoga and Meditation	21/06/2018	79	Alumni
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	20	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.A.	MARATHI	DR.BAMU	Ph.D
2018	1	B.A.	SANSKRIT	Jai Prakash Narayan college, Aurangabad	B.Ed
2018	5	B.A.	SANSKRIT	DR.BAMU	Ph.D
2018	1	B.A.	SANSKRIT	DR.BAMU	M.A.
2018	1	B.A.	HOME SCIENCE	DR.SOW.I.B.P .MAHILA COLLEGE	M.A.
2018	1	B.COM	COMMERCE	DR.BAMU	Ph.D
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Patriotic song competition	Interschool	20
Dance competition	college	50
100 meter running	intramural	30
Fencing competition	intramural	30
Cricket competition	intramural	48
Mt Harishchandragad Expedition	State level	42
Mt Kalavantidurg Expedition	State level	26

Volley ball tournament	Intercollegiate tournament	120
Mt Stok Kangri Himalayan Expedition	District	7
Trekk	intramural	40
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council in charge teacher is nominated every year in the beginning of an academic year by the principal. Students council is formed according to guidelines of Maharashtra Public Universities act 2016 Kalam 99 A. Members of student council are nominated as per the merit list. Student council consist of a General secretary , all class representatives , representatives of NSS, Cultural activity, Literary association and Sports. General Secretary and class representatives are selected as per highest marks obtained in previous examinations. NSS, culture and sports representatives are selected as per their contribution in the respective activities during the last two years. For the above post only third year students are selected. The main aim of student council is to cultivate qualities like leadership, democracy value, patriotism, environment consciousness, social responsibilities among the students. Council students are always a part of meetings related to activities like NSS Camp, Sports, Cultural , IC Cell. According to Maharashtra Public University Act 2016 general secretary of council is a member of IC cell and CDC (College Development Committee). Council students are responsible for organizing many programmes. Every year in the beginning of the academic year students council organizes orientation programme for newly admitted students which is addressed by principal to make the newcomers acquainted with all the facilities available for the students. Teachers day is celebrated every year by the council. The entire execution of the programme is done by students. Swachata Abhiyan is carried out by all students in which students clean their allotted classrooms and college campus. To create awareness about environment conservation, tree plantation is carried out in campus every year in the first week of July . College has IC Cell. The G.S. of the college is the member of IC Cell, Programmes like NSS, Farewell to IIIrd year students, Annual Gathering are being conducted by students. Students actively participate in various programmes throughout the year, where they pursue anchoring, introduction of guest and vote of thanks etc. which help in developing leadership quality and over all development of the students. During students council inauguration all the council students take the oath which is being formulated by the institution. In the same programme the outstanding students in academic and other activities are feliciated. Following are the some of the major activities in which students took active participation. • Students activity participate in social rally like Aids Awareness and Beti Bachao BetiPadhao. Students actively participated in activities such as essay and debate competition.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association is a major pillar of the college which plays an important role in the development of the campus of the college. Healthy relation between the staff and the alumni is the main cause to attract them towards the institution. The institution motivates and support the alumni to maintain healthy relation with the mother institution. The college has nurtured and groomed near about five decays in and around the city. Number of mothers have preferred their daughters to be graduated from this institution . This is the trust beyond the words. Alumni has been formed and registered No.Maha1217/10, dt. 31/08/2010, consisting former students and teachers. The registration fees for Alumni is minimum five hundred for life member ship. But the association is open for donation of large sums and welcomes any contribution willingly. All alumni and former faculty are invited on many formal functions of the college. An alumni meet is organized every year. The association is offered with the platform in annual social gathering by organizing an exhibition cum sale to showcase their expertise and products by providing them stalls. The institution conducts meeting with its alumni for taking better suggestions with respect to the functioning of the institution. The institution utilizes and welcomes the intellectual inputs of its alumni working in the academic professional or in trade business. Sharing of experiences and communication with batch mates make the tie stronger. This has created magnetic impact on the students. The institute motivates alumni to contribute by the way of financial support and intellectual support.Many of our Alumni who are working in the field of education as teachers and lectures are visiting college for the academic support by way of delivering guest lectures. Following Alumni are the contributors for the very special program organized by the Department of Marathi on Dnyaneshwari Aurangabad 1. Dr.Minakshi Deo 2. Dr.Nivedita Saraf 3. Dr.Kranti Vyavhare 4. Dr.Pankaja Waghmare 5. Dr.Shanta Dikshit The short term course on folk music of Maharashtra was organized by department of Music which was conducted by alumni Mrs. Ashwini Deshpande.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is decentralized to a large extent. Various committees have been formed to plan and monitor the functioning of different departments of the college. The Principal with the support of IQAC and HODs along with the heads of various committees and Office superintendent administers the organization and involve them in the process of Decision making. This creates an environment of participatory democracy. Administrative powers and responsibilities are delegated to faculties on the basis of their experience, commitment and aptitude to meet institutional objectives. The institution promotes a culture of participative management at different levels for smooth and effective functioning.The top management, principal and faculty play an important role in designing development policies and plans of institution. The views of IQAC and

HODs are taken into consideration and valued in decision making process. The student council meetings are called in order to take decisions for any program. The suggestions from alumni, parents and representative members from society and industry are also valued. College development committee consists of three teacher representatives who are given an opportunity to interact with the management and other local officials. The whole process creates an environment for participatory democracy. Thus it offers an opportunity for every stakeholder to participate in the decision making process. .

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	To deliver the curriculum designed by Dr. Babasaheb Ambedkar Marathwada University effectively is an important priority of the institution. Academic calendar display the process of delivering the content of curriculum. The process begins with orientation for First year entrants to the faculties of B.A, B.Com., B.C.A. There are Bridge Course specially for those students who join the faculties from different education streams like for those admitting to commerce faculty after passing their HSC from science. The institution takes every care for supporting quality infrastructure like airy classrooms, e resources, quality books, e journals and delivering the content from eresources like ICT, internet, adequate reference books, ebooks, ejournals are made available for staff and encouraged to deliver the content effectively.
Examination and Evaluation	Examination and evaluation are the most integral part of teaching and learning. Evaluation plans for internal test programme and prelim examination are sought at the beginning of every semester. Evaluation process is done through the examination committee. Evaluation of the students is done through the prelim examination at the end of each semester. The results are discussed with the students in person. Improvements are suggested to both slow and advanced learners. Besides this the outcome of university exam is analysed and presented to principal and further forwarded to management.
Teaching and Learning	The institution takes several measures to help students to make learning

interesting: • Poster competition, essay competitions and other such curriculum related competition are regularly conducted in the institution by various departments . • Guest lectures are organized by inviting subject experts from their respective fields to enlighten the students. • Use of information communication technology and e learning by the student is encouraged. Students have access to NList and INFLIBNET in the institutional library. • Various departments organize workshops for the students to promote interactive learning.

Human Resource Management

The institution has its registered staff co.op. credit society. Efficient system of Loan Disbursement is available for its members. Every confirmed teaching and non teaching staff member can subscribe and officially become a member of Co. Op. Society. • Duty Leave is granted for UGC approved duties. • Group insurance. • Health care checkups awareness camp guided by eminent doctors. • On campus Canteen facility. • Motivation to staff by celebrating their academic achievements and Birth Day Celebration. • Wash Room, Rest Room. • Comfortable spaces in Library for teachers.

Admission of Students

The admission process is initiated by sale of prospectus. The prospectus is designed well in time before the beginning of academic year. The prospective changes in the new academic year are anticipated and accordingly the changes are made. The prospectus thus consists of the detailed information of the courses instructed in the institute and the academic calendar. Counseling is given by teachers for selection of courses. After the admission process is finished every department conducts bridge courses.

Library, ICT and Physical Infrastructure / Instrumentation

The institution takes every care for supporting quality infrastructure like airy classrooms and free spaces .There are 05 laboratories 2 for Home science, 1Psychology, 1 BCA and a well equipped English language lab is available for learning English language . A well equipped Badminton court is available for indoor fsport. Central Library for the students and faculty with reading

hall, Internet and Printed and e-resources are available. An auditorium is available for the cultural and Academic activities such as Seminars and conferences. Hostel facility is available for the girl students. The whole campus of the institute is under CCTV vigilance.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The account of the institution is subjected to an audit by the certified external chartered accountant appointed by the management. The income and expenditure from different sources audited regularly by the internal and external auditors. The software used for maintaining record of finance and accounts of the institute is done with help of Mastersoft software Pvt. Ltd.
Student Admission and Support	Student's admission is carried out online using MKCL software provided by BAMU university. Students and Alumni database is maintained and bulk SMS system is used for important notifications. Class wise Whats app groups are formed for better interaction.
Examination	The complete procedure of examination which begins with filing of application till the declaration of results including issuing of hall tickets is governed by the MKCL software provided on bamu.digitaluniversity.com . A special software 'ades' (smart exam) is used for uploading the marks for practical exams and projects. The grievance redressal forms are available online for re evaluation of answer sheets of university exams.
Administration	There is partial e governance in administration. Institute is gradually progressing towards digitization. Ecommunication is done at present with the University, Joint Director. Salary statement and processing is online with the help of SEWARTH soft ware system. The important events and important dates are communicated to students by SMS service. Most of the communication with government education department and expert faculties is done with help of Emails.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Library science	1	04/06/2018	26/06/2018	22
STC in Gender Sensitization	1	16/07/2018	21/07/2018	6
STC in Human Resource Management	1	23/07/2018	29/07/2018	6
Refresher course in environment studies	1	03/10/2018	24/10/2018	21
Refresher course	1	10/12/2018	31/12/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit cooperative society	Credit cooperative society	Financial support (freeship)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The account of the institution is subjected to an audit by the certified external chartered accountant appointed by the management. The income and expenditure are from different sources, audited regularly by the internal and external auditors. The latest internal and external audit is done on 20th July 2019 by Musale and Associates chartered accountant .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management M.L G.E society	1000000	Upgrading of infrastructure and green initiative.
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr BAM university	Yes	Principal
Administrative	Yes	Musale and associates	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduced Bridge courses. Remedial Coaching Introduced certificate courses by the departments of Psychology , English, Sanskrit, Marathi, history and music. Conducted skill development certificate course in Tally software, Ready made garment making, Food Processing Production and Bakery and Confectionery.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	One day workshop on Intellectual Property Rights	11/08/2018	11/08/2018	11/08/2018	45
2019	ICSSR funded two days National conference on Trends and Transformations in Indian Literature and culture	01/03/2019	01/03/2019	02/03/2019	200
2019	University sponsored One day interdisciplinary National Seminar on Gender Sensitization	09/03/2019	09/03/2019	09/03/2019	56

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mission Mountain Stok KangriLeh Himachal Pradesh with the Motto Save Girl Child	26/07/2018	31/07/2018	8	0
One Day Trekking on the occasion of National Sports Day to promote the mission of "Save Girl Child".	17/08/2018	17/08/2018	65	0
Workshop On POCSO Act safety for Child Abuse	27/08/2018	27/08/2018	100	0
Two day Kalavanteen Fort Mission to Support the	29/12/2018	30/12/2018	26	0

Mission of Save Girls Child				
Mission HarishChandra Fort with the Motto of Save Girls Child	26/01/2019	26/01/2019	40	0
National Level Seminar on "Gender Sensitization in Global Era"	09/03/2019	09/03/2019	36	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
45 to 50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	21/08/2018	001	NSS rally for fund collection for the tsunami victims of Kerala	Natural calamity	50

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Diary for Teachers	10/06/2018	The teaching Diary is printed and given to the teachers of the opening day of the academic year. Every teacher prepares subject wise annual teaching plan of both the semesters. Implementation of teaching plan is recorded and mentioned in

		<p>the teaching diary daily as per the lectures. Month wise record of total working days and total teaching days is also created. All the committees formed for the academic year through which the institution works are printed in the diary. Committees allotted to the teaching staff is also mentioned in the diary. A record of departmental and personal time table is also maintained in the personal diaries. It also contains detail record of personal leaves and holidays. It also provides space to mention the personal achievements and seminars, conferences, workshops attended and organized by the teachers. This diary has daily performance report of the teachers.</p>
<p>Prospectus and Display Boards for Students</p>	<p>01/06/2018</p>	<p>The Institution prepares and prints prospectus for all the students at the beginning of every academic year. It gives detail information about various courses and papers offered - semester wise and faculty wise. It gives rules regarding admission, fee structure, documents needed for admission and various scholarships offered by the Institution. The prospectus mentions code of conduct for students specifying their attendance in the class, uniform code, rules of discipline regarding behavior in the premises. It also gives information about various awards related to academics sponsored by members of management, members of teaching and non teaching staff and eminent members</p>

of the society. Prospectus also gives information about internal examinations with dates which the student has to appear. The office timings, timings of fees counter and important phone numbers of the institution are clearly mentioned in the prospectus. Thus the prospectus provides code of conduct for students. Boards displaying the code of conduct for the students the functioning of different cells like Anti ragging Cell, Internal Complain Cell are displayed in the institution building.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Voting day	25/01/2019	25/01/2019	75
Republic day	26/01/2019	26/01/2019	100
Lokshahi Pandharwada	26/01/2019	10/02/2019	20
Swami vivekanand competition of 125 years of Chicago speech	11/02/2019	11/02/2019	10
Tribute to Indian Soldiers who sacrificed their lives in Kashmir terrorist attack	15/02/2019	15/02/2019	200
Shiv Jayanti	19/02/2019	19/02/2019	100
Ambedkar Jayanti	14/04/2019	14/04/2019	150
Yoga day celebration	21/07/2018	21/07/2018	150
Death Anniversary of Annabhau Sathe and birth Anniversary of Lokmanaya tilak	01/08/2018	01/08/2018	75
Celebration of Independence Day	01/08/2018	01/08/2018	100
Teachers Day celebration	05/09/2018	05/09/2018	125

Marathwada Mukti Sangram Day	17/09/2018	17/09/2018	100
Surgical Strike Day a tribute to Soldiers	20/09/2018	20/09/2018	100
Gandhi Jayanti	02/10/2018	02/10/2018	100
Birth Anniversary of Dr.APJ. Abdul Kalam	11/10/2018	11/10/2018	100
National Unity Day Celebration	31/10/2018	31/10/2018	100
Constitution Day celebration	26/11/2018	26/11/2018	100
Mahaparinirvan Din	06/12/2018	06/12/2018	100

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water harvesting. Use of solar panels for generating electricity. Use of power saving LED lights in the institution building. Pedestrian friendly road Tree Plantation in the campus. Special Dustbin for Plastic waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of Practice – Health care of students. Best Practice 2 1) Title of Practice – Financial Aid to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ibpmahilacollege.org/download/Best%20Practices%20of%20the%20institution.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

'Shikhar Kanya Adventure Club' In accordance with the mission and vision of the Institution, this year 'The Shikhar Kanya Adventure Club' is established. It is headed by Prof. Manisha Waghmare, India's first woman Sports Director completing expedition to Mount Everest. The main objective behind this is to create interest and awareness about courageous sports and also to create self confidence, courage and spontaneity among the students. The following activities were undertaken by the Adventure Club: 1) Mission mountain stok Kangri, Leh, Himachal Pradesh. This mission was headed by Prof. Manisha Waghmare from 26/07/2018 to 05/08/2018. Mountain stok Kangri is located at the height of 20300 feet. 8 mountaineers participated in this mission. Star attractions of this mission were 10 year old Vaidehi Khairnar and Madhavi Belkar, who established a national record of being youngest mountaineers. For this achievement they were honoured with certificate by the Director of Indian Mountaineering Federation Leh, Padmashri awardee, Mr. Sonam Wanglo. . This mission started on 26/07/2018 and ended on 31/07/2018 at 3.00.p.m. by hoisting Indian Flag on the peak of Mount Stok Kangri at 20300 ft. height. The team returned to Leh on 02/08/2018 2) One Day Trekking on the occasion of National Sports Day: On 17/08/2018 in the morning at 8.00 a.m. the trekking started from Gogababa hill to Daultabad Fort. In this trek 65 students and lecturers participated. This mission was headed by Prof. Manisha Waghmare. The route of

the trek was Gogababa hill, Chimanpirwadi, Chandrakor, and H2O park covering a stretch of 16 kms. 3) Two day Kalavanteen Fort Mission. The Mission was undertaken from 29/12/2018 to 30/12/2018. This fort is located in the village of Bhakarvadi in Panvel. Height of this fort is 2300 feet and is sculptured from the single rock. The team reached to the base of Kalavanteen Fort at 3.00 a.m. and reached the peak at 1.00 p.m. There were 26 mountaineers in the age group of 4 to 58 years. Coming from all parts of the state like, Aurangabad, Pune, Parbhani, Latur, New Mumbai, Jalna, Amravati and also from the state of Assam. The extra ordinary achiever was 4 years old Mannat Minhase who climbed the peak of Kalavanteen fort at the height of 2300 feet. 4. Mission Harishchandra Fort. Harishchandra Fort is Located on the border of Ahmednagar and Nashik. Its height is 4600 feet. The mission started on 26/01/2019. The participating mountaineers were from different parts of Maharashtra, of the age group of 4 to 50 years. The message given in this mission was to develop ones hobby along with personal life and career.

Provide the weblink of the institution

<http://ibpmahilacollege.org/download/INSTITUTIONAL%20DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

Major focus on enrollment issues. Technological upgradation. To convert the institution into coeducation. To focus on employability aspects of the students.